

# Tools for Effective Feedback in an Online Environment

## *Teaching with Technology*

*August 21 & 22, 2015*  
*This webinar will be recorded*

# Agenda

- Importance of Feedback
- Types of Feedback
- Online Tools for Providing Feedback
- Interactive Platforms
- Simple Ways of online Feedback
- How to use Feedback Effectively

# What is Feedback?



- Praise
- Correction
- Advice and Encouragement
- Evaluation/Assessment

# Why Feedback is important?



# Direct or Indirect Feedback?



or

<sup>sp</sup>  
tomorrow there will be <sup>ww # "apricots"</sup>  
pineapple.

## Error codes

<b>art</b>	Article mistake (a, an, the)
<b>frag</b>	The clause/sentence is <b>fragmented</b> (does not make sense)
<b>prep</b>	Incorrect <b>preposition</b> (prepositions include: in, to, for, on, at)
<b>pro</b>	Incorrect <b>pronoun</b> (pronouns include: he, she, we, it, they, them)
<b>vt</b>	Verb Tense error
<b>sp</b>	Spelling mistake
<b>wo</b>	Word Order error
<b>ww</b>	Wrong Word
<b>_</b>	Should be Lower-case
<b>=</b>	Should be Upper-case
<b>○</b>	A problem with punctuation
<b>//</b>	A problem with paragraphing (i.e. line spaces)
<b>∨</b>	Insert word/words here
<b>#</b>	Singular/Plural agreement error

# Coded Feedback

Editing rubrics

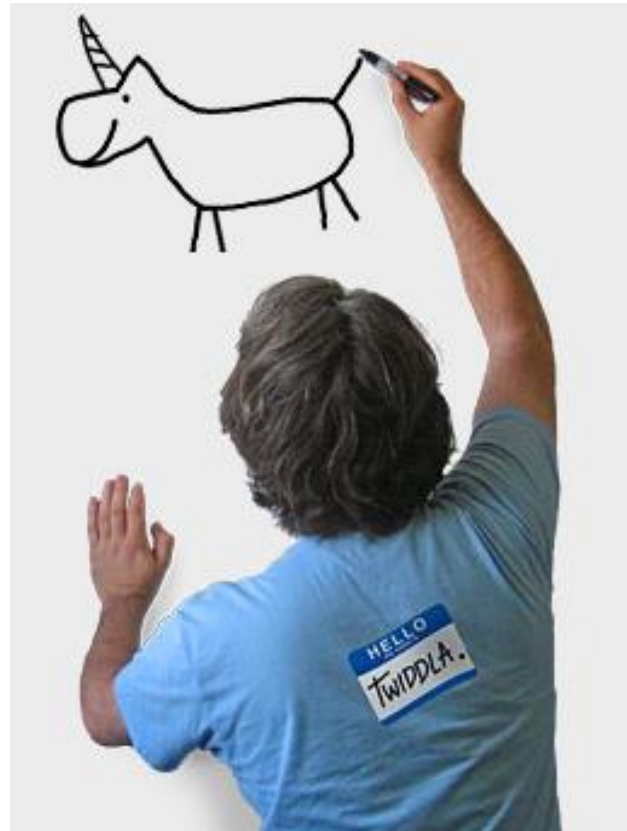
Grammar Content Mechanic Formatting

<p>Main idea, purpose of this writing.</p> <ul style="list-style-type: none"> <li>Extend the main idea, add 1-2 sentences.</li> </ul>	<p>Distance education is growing by leaps and bounds, it's a new way of e-learning that many people apply for. It has advantages and disadvantage sides.</p>
<p>Advantages</p> <ul style="list-style-type: none"> <li>Introductory sentence about advantages</li> <li>Supporting ideas <ul style="list-style-type: none"> <li>finish study for better future</li> <li>learn new things <ul style="list-style-type: none"> <li>save money</li> <li>continue studies</li> </ul> </li> </ul> </li> </ul>	<p>First, let us describe advantages of distance education. It gives the opportunity for people who want to work and continue their studies at the same time, so they can self directed learning. It is also a good way for learners to learn something new or, change their career.</p> <p>In addition, it makes people understand technology and how to deal with it, learn new delivery mode. Also helps save money and energy as people don't have to get ready then ride their cars or take bus.</p> <p>Distance education leads people to any part of the world you wish to study.</p>
<p>Disadvantages</p> <ul style="list-style-type: none"> <li>Introductory sentence about disadvantages</li> <li>Supporting ideas</li> </ul>	<p>On the other hand, some people don't like to learn through distance education. They don't like to deal with internet, or with trouble shooting especially when they are the kind of people that easily distracted, especially when others learners want to ask a question, or they are speak at the same time.</p> <p>Distance education sometimes is not the best solution if the instructor can't have a control over the class, so no one will be able to focus.</p>
<p>Conclusion</p>	<p>Last but not least, Distance education still consider the best solution for better future, and to improve learners lives.</p>

- A Combination of Direct and Indirect Feedback
- Uses symbols
- Learners locate and correct mistakes themselves



# Tools and Websites



# Web-based Meeting Playground



- A real-time online collaboration tool
- Marks up websites, graphics, and photos
- No plug-ins or downloads
- Simple and accessible

<https://www.twiddla.com>



# How to use Twiddla?



Write questions for these answers:

1. I go to the hairdresser's about once a week.  
How often do you go to the hairdresser's?
2. The lesson lasts at least two hours.  
How long does the lesson last at least?
3. We have still one hour before we have to go out.  
How long do we have yet before we have to go out?
4. I don't know exactly, I think I have more or less two thousand comics.  
How many do you have comics?
5. The red shirt is £ 40.25.  
How much is the red shirt?
6. I've chosen to try to enter the New Trinity College.  
Which college have you chosen to enter?
7. I am taking my sister's umbrella because mine is broken.  
Whose umbrella are you taking?
8. I come from a little town of Sweden.  
Where do you come from?
9. He is talking to his teacher about the exam he failed.  
Whom is he talking to?
10. I am thinking of going to the cinema this evening.  
What are you going to do this evening?
11. He is looking at that blond girl opposite to us.  
Whom is he looking at?

Check for spelling!

- Synchronously Interact with the Web Page
- Write/draw on it
- Upload pictures/files
- Discuss, correct mistakes
- Highlight the text and ask the question

# What is Evernote?



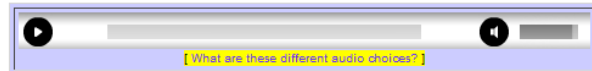
- Your digital file Cabinet
- Note taking tool
- Daily Journal
- A Universal Inbox
- Research Work or Archiving Material

<https://www.evernote.com>

# How to Provide Feedback?

## 2. Listening Exercises [Top]

Listen to the conversation by pressing the "Play Audio" button of the audio type you want to hear, and answer the questions. Press the "Final Score" button to check your quiz.



[ Other Audio Options: [Play RealMedia](#) | [Play Window Media](#) ]

1. How does Joshua go to school in Japan?  
☐ A. He takes a school bus every morning  
☒ B. He rides the subway at 8:00 AM.  
☐ C. He walks with a group of students.
2. Which item did Joshua NOT mention when talking about the things he takes to school?  
☐ A. backpack  
☐ B. gym clothes  
☒ C. school hat
3. What is one of the first things Joshua does when he arrives at school?  
☐ A. He practices his reading and writing.  
☒ B. He stands and bows to the teacher.  
☐ C. He puts on his gym clothes for class.
4. Where does Joshua eat lunch at school?  
☒ A. in his classroom  
☐ B. in the lunchroom  
☐ C. in the gymnasium
5. What time does Joshua probably get home from school most days?  
☐ A. between 1:00 PM and 2:00 PM  
☐ B. between 2:00 PM and 3:00 PM  
☒ C. between 3:00 PM and 4:00 PM



**Listen to the recording again  
and answer the questions  
using Past Simple Tense**

Final Score Reset

Score =

Correct answers:

- Bookmark Web Pages/Documents
- Make Screenshots
- Simplify Articles
- Highlight Text
- Share with your Learners

# Multi Platform Support



# Screen Capture



- Capture an Image on Your Computer Screen
- Record what You do
- Share all over the web
- Download is required

<https://www.techsmith.com/jing-features.html>

# Take Your First Capture



- Mark up with a text (a box, an arrow)
- Highlight text

<https://www.techsmith.com/tutorial-jing.html>



# Record What You See and Do



- Select any window or region that you would like to record
- Record your Commentary

# Provide Feedback!



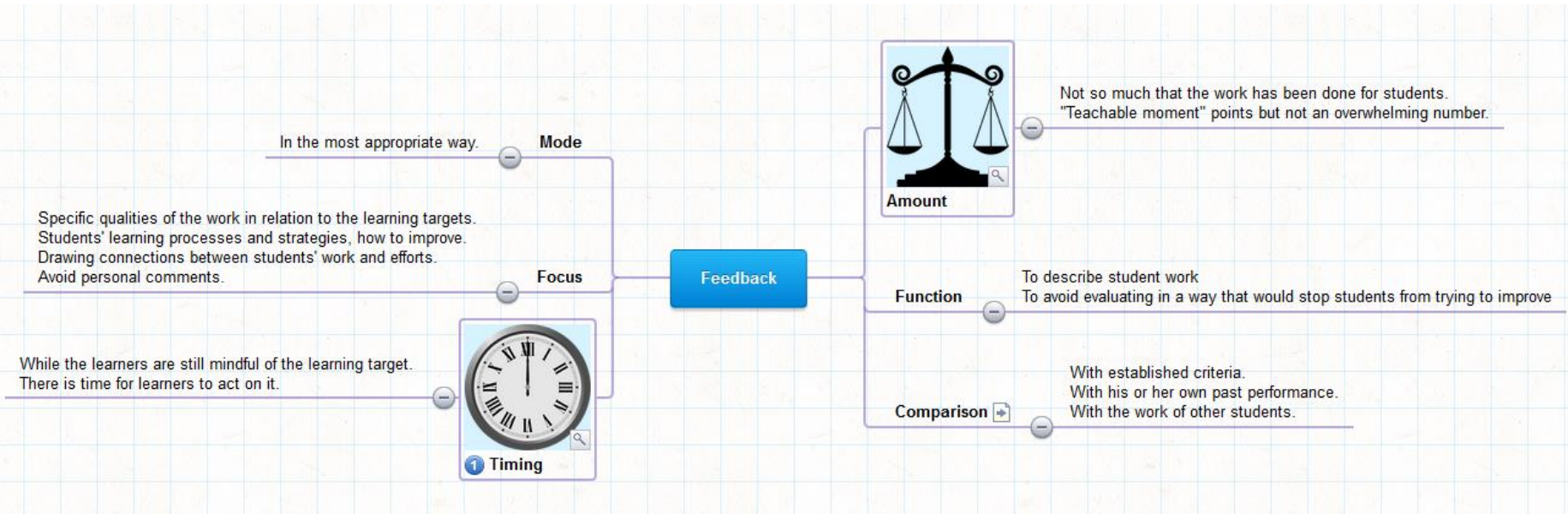
## Write questions for these answers:

1. I go to the hairdresser's about once a week.  
How often do you go to the hairdresser's?
2. The lesson lasts at least two hours.  
How long does the lesson last at least? How long does the lesson last?
3. We have still one hour before we have to go.  
How long do we have yet before we have to go out? How much time do we have before.....?
4. I don't know exactly, I think I have more or less two thousand comics.  
How many do you have comics? How many comics do you have?
5. The red shirt is £ 40.25.  
How much is the red shirt?
6. I've chosen to try to enter the New Trinity College.  
Which college have you chosen to enter?
7. I am taking my sister's umbrella because mine is broken.  
Whose umbrella are you taking?
8. I come from a little town of Sweden.  
Where do you come from?
9. He is talking to his teacher about the exam he failed.  
Whom is he talking to? Who is she talking to?
10. I am thinking of going to the cinema this evening.  
What are you going to do this evening?
11. He is looking at that blond girl opposite to us.  
Whom is he looking at? Who is he looking at?

# Use Reasonable Amount of Feedback!



# Mind Maps



<http://www.mind42.com>



# Web Meeting and Document Sharing



- Create an account
- Share: an online whiteboard, documents, screens, web pages, Google Maps, YouTube videos
- Co-edit documents
- Voice, video and text chat
- Chat translator

<http://www.showdocument.com>

# Interactive Feedback



Whiteboard



Co-Editing



Screen Sharing



YouTube™



Picasa Albums

- Verbal
- Written
- Visual
- Self Correction
- Peer Feedback



# Virtual Learning Environment



- Create a Personal Account
- Create Groups
- Join Communities
- Send Quizzes & Poles
- Start Discussions and more...

<https://www.edmodo.com/>

# Start Your Edmodo Experience!

The screenshot displays the Edmodo web interface. At the top is a blue navigation bar with icons for home, a pulse line, a book, a search bar (containing 'Search posts, groups, users, apps and more'), and user profile icons. The main content area is divided into three columns. The left column contains a user profile for 'Hi, Ms. Nedelko' (Teacher, Verify Me), an 'Invite Your Students' section with a group code 'ibxpbx', and a 'Groups' sidebar listing 'TWT Webinars', 'E-Volunteers', 'Ms. Nedelko's Higher Education group', and 'Edmodo Welcome Group', along with options to 'Manage Groups', 'Create a Group', and 'Join a Group'. The center column features a 'Welcome to Edmodo!' message, a 'Start Tour' button, a 'Note' creation section with tabs for 'Note', 'Assignment', 'Quiz', and 'Poll', and a 'Latest Activity' feed showing a post by 'Me to TWT Webinars' about 'Tools for Effective Feedback in an Online Environment' from 1 minute ago. The right column includes a 'Complete Profile' section with a progress bar and a 'Select School' button, a 'Help Center' link, and an 'Invite Your Colleagues' section with an 'Invite' button.

# Backchannel Chat Platform

## Today'sMeet

Enhance classrooms. Enable discussions. Empower students.  
Today'sMeet gives everyone a voice

- Connect with your Learners in Real Time
- Give examples
- Make comments
- Ask Questions

<http://todaysmeet.com>

# Use Google Docs!



- Share with anyone
- Edit in real time
- Chat and comment
- Work with Word files

<https://docs.google.com>

# Take Screenshots!



<https://www.youtube.com/watch?t=56&v=EoTpIYLBtKs>

# Use Feedback Effectively!



- Systematic
- Timely
- Valid
- Understandable
- Motivating



# Feedback helps Improve!



# Have Questions?

To request a Certificate of Participation please email to [tnedelko@myenglishonline.ca](mailto:tnedelko@myenglishonline.ca) within one hour after the session.

## **Tatiana Nedelko**

e-Volunteer Coordinator  
English Online Inc.

**Skype:** EnglishOnlineMB7

**E-mail:** [tnedelko@myenglishonline.ca](mailto:tnedelko@myenglishonline.ca)

**Twitter:** [@kotafamily](https://twitter.com/kotafamily)

**Blog:** [Teaching with Technology](http://Teaching with Technology)  
[www.tatiananedelko.edublogs.org/](http://www.tatiananedelko.edublogs.org/)



# Join our team of e-Volunteers!



**More information:**

<http://www.myenglishonline.ca/volunteers/>

*Tatiana Nedelko*

**e-Volunteer Coordinator**

**Skype:** EnglishOnlineMB7

**E-mail:** [tnedelko@myenglishonline.ca](mailto:tnedelko@myenglishonline.ca)