

Copy of the webinar chat from September 13, 2014

Session 1. Teaching Discussion Pragmatics in an Academic English Program

Tanya: Hello everyone!

Kothainayaki Varadharajan: hi

Yuliana Bagan: Dear participants, Thank you for coming to the webinar. If you require a certificate of attendance, please email your request to Yuliana at ybagan@myenglishonline.ca within 1 hour after the webinar stating your name and your username in the session (if differs). Thank you!

Natalia A: good morning everyone!

Jeff Robinson: good morning

Jagrati Chauhan: Good morning, everyone :)

Tyson Seburn: How lovely that they are funded.

Jagrati Chauhan: Hi Tyson!

Tyson Seburn: Hi Jagrati

Natalia A: Hi Tyson, Glad you could make it!

Jagrati Chauhan: thank you for joining

Jeff Robinson: very good thank you

Tyson Seburn: Gloomy weather here.

Natalia A: relieved, that it's Saturday:)

Kothainayaki Varadharajan: good thanks

Carol: good thank you

Jeff Robinson: colder here too, in Kitchener

Natalia A: yes indeed

Tanya: Russia

Natalia A: MB

Angela Greco Wilson: Hello

Natalia A: Hello Angela. Welcome to the webinar!

Sarayu Kumar: hello

Tyson Seburn: Sounds familiar.

Jeff Robinson: excellent

Natalia A: excellent, thank you

Kothainayaki Varadharajan: thanks

Kothainayaki Varadharajan: How long is the video to start with?

Kothainayaki Varadharajan: thanks

Yuliana Bagan: flipped learning is beneficial in terms of saving time particularly

Yuliana Bagan: Pragmatics of hello - I guess it's this one

<http://www.youtube.com/watch?v=5aeCxWyNAQQ>

Yuliana Bagan: good strategy

Jeff Robinson: 8

Jeff Robinson: yes, all good

Kothainayaki Varadharajan: Are the students aware of their assessment heads up?

Lisa: I like these rubrics - easy to use and clear for instructor and student

Kothainayaki Varadharajan: perfect

anonymous: I guess it goes from 4 to 1, not from 5 to 2.

Yuliana Bagan: true $5+3+4+5+4=21$

anonymous: It's Ilka Lasevitz

anonymous: :)

Yuliana Bagan: the most important thing is that we understand the rubrics

Yuliana Bagan: that's all fine

Natalia A: Thank you Ilka

Ivy Kwan: Would you please speak a little about how you establish the criteria with students? e.g. use appropriate phrases

Kothainayaki Varadharajan: by the end of the day are you able to assess all the 16 students or it goes for one more day?

Ivy Kwan: Thanks. That's great.

Yuliana Bagan: anyone who wants to get word docs with assessment rubrics, email me at ybagan@myenglishonline.ca

Yuliana Bagan: I think video recording is great for their self-assessment

Kothainayaki Varadharajan: How about giving them feedback?

Yuliana Bagan: Sometimes it might be challenging to overcome your body language which is part of your mentality and your cultural origin, etc.

Kothainayaki Varadharajan: thanks

Yuliana Bagan: That's true personality plays a role here too.

Oksana: It is really hard to control your body language, but you can definitely learn how to do it.

Yuliana Bagan: thank you

Kothainayaki Varadharajan: the assessment is done at the end of every week?

Kothainayaki Varadharajan: perfect thanks

Tyson Seburn: Thanks, Jagrati.

Yuliana Bagan: you can zoom in

Yuliana Bagan: no no at the very bottom

Yuliana Bagan: next to an arrow to move slides

Ilka Lasevitz: I understand this is about pragmatics, but do you assess grammar at all?

Natalia A: yes

Kothainayaki Varadharajan: ok

Carol: It was fine originally. No problem.

Yuliana Bagan: sorry for messing it up

Ilka Lasevitz: so how many assessments do they have?

Sarayu Kumar: yes how many assessments overall?

Yuliana Bagan: just a kind reminder we are running out of time 😊

Ilka Lasevitz: Thanks!

Kothainayaki Varadharajan: All the activities are based on Discussion or you include more?

Kothainayaki Varadharajan: that's interesting.

Ilka Lasevitz: how long do you spend on each assessment?

Carol: Jagrati, Very interesting. Enjoyed your presentation. Thank you.

Ilka Lasevitz: Thank you!

Kothainayaki Varadharajan: I love the game ideas.

Tanya: Thank you for the presentation!

Jeff Robinson: Yes, thank you very much; great ideas

Ivy Kwan: Thank you for the awesome ideas :)

Lisa: thank you - this has been very interesting. Very useful

Yuliana Bagan: Thanks so much

Oksana: Thanks! It was great!!!

Rachel Gurofsky: Thanks :)

Ilka Lasevitz: Thank you ...great webinar :)

Natalia A: Thank you Jagrati! Very practical and informative session

Jeff Robinson: very clear

Sarayu Kumar: very helpful seminar

Kothainayaki Varadharajan: Thanks it was great

Mary Kutarna: You can relax for the rest of the weekend! Thank you.

Jagrati Chauhan: Thank you all :)

Jagrati Chauhan: Thank you Mary

Jeff Robinson: take care

Farnaz: tnx

Jagrati Chauhan: Thanks Jeff

Angela Greco Wilson: Thank you Jagrati

Natalia A: Thank you Jagrati! Enjoy the rest of the weekend!

Igor Novokrechshinov: thanks

Jeff Robinson: bye, you too

Jagrati Chauhan: A big thank you to everyone for joining :) I wish you all a great weekend!

Jagrati Chauhan: Bye

Natalia A: bye!

Jeff Robinson: bye

Jagrati Chauhan: <https://www.youtube.com/watch?v=5aeCxWyNAQQ>

Session 2. English Grammar Uncloaked with William Moore

Natalia A: Dear webinar participants, the session with William Moore will start shortly.

Jeff Robinson: good morning

Ivy Kwan: Good morning!

Angela Greco Wilson: 3rd person

Ivy Kwan: 3rd person singular?

Yuliana Bagan: because we want to show it's 3rd person singular

Oksana: we add it to the verbs in the third person, singular

Rachel Gurofsky: Can you explain a bit more what "surface" means? "Essential"?

Lisa: :)

Yuliana Bagan: for the sake of saving time

Rachel Gurofsky: Thank you

Yuliana Bagan: past tense

Yuliana Bagan: did play -> played

Natalia A: not at the moment

Yuliana Bagan: But why are there irregular verbs?

Yuliana Bagan: from Old English

Ivy Kwan: I have Chinese students who translate directly. They'd say "I go shopping." because they learned go is a "present" tense. They have trouble understanding that the simple present is used for a repeated or usual action. It's a struggle to get them to use "I am going shopping." How could I better address this?

Angela Greco Wilson: same difficulty here

Angela Greco Wilson: I agree the terms are misleading

Yuliana Bagan: why is the English language so time minded? Most languages have only 3 tenses

Yuliana Bagan: Well I guess you first have to learn 12 to come to a conclusion there is only 2 in fact

Ivy Kwan: :)

Yuliana Bagan: 12 tenses

Yuliana Bagan: that's true - I agree what is called tense could be interpreted as aspect, especially with perfect tenses

Natalia A: passive

Angela Greco Wilson: Would it be possible to speak up...I have my volume up high...but am having difficulty making you out.

Yuliana Bagan: love your poem :)

Natalia A: thank you, William

Jeff Robinson: yes, that was awesome

Carol: Thank you.

Kothainayaki Varadharajan: short and sweet poem

Lisa: thank you, this is an interesting perspective

Ivy Kwan: Thanks.

Angela Greco Wilson: Thank you Will... great work you are doing in this area.

Yuliana Bagan: <http://www.asimpleenglishlesson.com/>

Farnaz: thank you so much

Kothainayaki Varadharajan: Thank you

Jeff Robinson: thank you

Jeff Robinson: bye now

Jeff Robinson: take care