

# Social Bookmarking for EAL/ESL Activities

This is the seventh webinar in the series of [monthly professional development events](#) for volunteer e-Tutors and ESL/EAL professionals. The main goal of the series is to increase e-tutors' online teaching skills by providing more in-depth introduction to online tools for language teaching and learning and discussing creative use of those tools, covering both technological and pedagogical aspects.

The webinar was recorded:

<http://myenglishonline.wiziq.com/online-class/1601697-social-bookmarking-for-esl-eal-activities>

Recognized by TESL Ontario  
as a PD activity!

Ask me about your certificate of  
attendance

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## Diigo Options

Social bookmarking is a way to save, store and group your bookmarks online. Diigo allows combining bookmarks with sharing, tagging, annotation and very powerful search tools.



<b>Privacy control</b>	Your bookmarks can be private, public, or shared with a group
<b>Tagging</b>	Tags help you organize and filter items in your library.
<b>Read Later</b>	Save pages that you don't currently have time for in your library as unread
<b>Upload cache</b>	Save the page itself, not just a link to it
<b>Highlight</b>	Highlight text and pictures in a variety of colors on top of the webpage
<b>Sticky notes</b>	Annotate web pages with thoughts, ideas or additional information
<b>Capture and Annotate</b>	Capture a portion of a webpage, annotate it with rectangles, circles, arrows, lines and text, and save the captured area as an image



# Diigo for EAL/ESL Activities

## 1. Asynchronous discussions (sticky notes)

Webpages can become an asynchronous discussion tool. This discussion on the top of the webpage can be used as a platform for brainstorming activities to activate learners' prior knowledge or to make a collaborative draft of the essay, for pros/cons debates and other types of discussions (<https://diigo.com/01j2e9>).

How is Diigo Powerful for Instructional and Leadership Development?

Have a look at what other teachers think:

<http://goo.gl/DGcaZc>

## 2. Summarizing (highlighter + Diigo groups)

Ask your learners to highlight key ideas of the text to enhance reading comprehension. If learners go to their Diigo libraries they will be able to share text highlighted by them with a group. You can ask other learners to comment on each other's posts by writing a short summary (after reading key ideas only) and then to read the article itself (<http://goo.gl/OYXhi7>).

## 3. Peer teaching (highlighter + Diigo groups)

After your students have read the article for meaning - and possibly discussed it - ask them to underline lexical chunks, collocations and other useful bits of language. After that they go to their libraries and share their entries with a group. Other learners will see the vocabulary their peers struggle with or find interesting/useful. Ask learners to comment on each other's entries explaining words familiar to them, giving examples, asking questions (<http://goo.gl/Apr7OP>).

## 4. Introducing new vocabulary (highlighter + sticky notes)

Highlight new vocabulary yourself and anchor sticky notes to the words asking your learners to guess the meaning of the words/phrases from the context (<https://diigo.com/01j9qa>).

## 5. Glossary (Diigo lists)

Whenever learners come across words or an idiom or slang they don't know, they can look it up on Wikipedia or any online dictionary, and tag the look-up page "glossary" and add it to the bookmark list created specifically for this purpose (<http://goo.gl/J1fqpZ>).

## 6. Projects (highlighter + sticky notes + Diigo groups + Capture & Annotate)

Whenever learners come across words or an idiom or slang they don't know, they can look it up on Wikipedia or any online dictionary, and tag the look-up page "glossary" and add it to the bookmark list created specifically for this purpose.

Join our Diigo group: share your resources and learn about new ones:

<http://goo.gl/LoMgHw>



# Thank you for your participation!

## See you online!

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